

TITLE I SCHOOL-BASED PERSONNEL

JOB SUMMARY

To give instruction to the students in the areas assigned by the Board, Director of Schools, and Principal.

QUALIFICATIONS

- All teachers shall be licensed in accordance with state law and the regulations of the Tennessee Department of Education. Such license shall be on file in the Director of School's Office prior to beginning employment
- It is the responsibility of the employee to secure a certificate and to maintain its validity. When a teacher's contract must be terminated because the teachers' certificate has lapsed or otherwise becomes invalid, the Director of School shall immediately suspend the teacher without pay pending disposition of the matter. The teacher shall be notified of the reason for the suspension and given an opportunity for a hearing before the Board
- Teachers in the core academic areas must be Highly Qualified
- All teachers shall demonstrate competency based on the current job assignment and performance standards as outlined in the appropriate state model for local evaluation
- Pass the required physical examination, drug screen, and background check
- Such alternatives to the above qualifications as the Principal or Director of Schools may find appropriate and acceptable

RESPONSIBILITIES/JOB DUTIES

- Report to Principal
- Provide full, willing and helpful cooperation in carrying out all reasonable instructions or extra assignments which are given by the principal before, after and during the school day
- Provide instruction to the students in the areas assigned by the Board, Director of Schools, and Principal and determined by multiple data measures
- Provide intervention to students based on individual student need and in compliance with federal guidelines under No Child Left Behind (NCLB)
- Follow the Tennessee curriculum standards and local course of study, to follow rules and regulations of the state and policies of the local Board, and to follow administrative procedures at the school and system level
- Maintain positive relationships with the home, parent(s) and the community
- Keep parent(s) duly informed of the child's progress (through a variety of methods) and hold conference with parents and appropriate others as necessary
- Attend Professional Intervention Team (PIT) meetings when appropriate and offer insights.
- Report to the Principal any reasonable suspicions related to a child's health or welfare as a result of abuse or neglect and to the appropriate state/community agency
- Participate in appropriate and required staff development sessions at the school and/or system level
- Appropriate attendance record
- Follow the appropriate complaint/grievance process: report concern to the principal first, next to the Complaint Officer for the system, the Director of Schools, and finally to the Board
- Report all accidents/injuries on the required form to the principal in a timely manner
- Properly supervise children at all times
- Keep a current class record and submit it to the principal upon request and at the end of the year
- Keep a complete cumulate record on each child
- Maintain a clean, orderly, safe classroom
- Administer appropriate assessments, record scores on cumulate records, interpret test scores as needed, and analyze assessment data in an effort to improve instruction and student learning
- Dress neatly and appropriately, according to system staff dress code
- Plan, prepare, implement, assess instructional lessons that teach the standards and are appropriate for individual student needs

LEBANON SPECIAL SCHOOL DISTRICT

- Maintain proper classroom and school order that supports student learning
- Provide thirty days notice of resignation so that an appropriate replacement may be found
- Perform other duties as assigned by the Principal or Director of Schools